



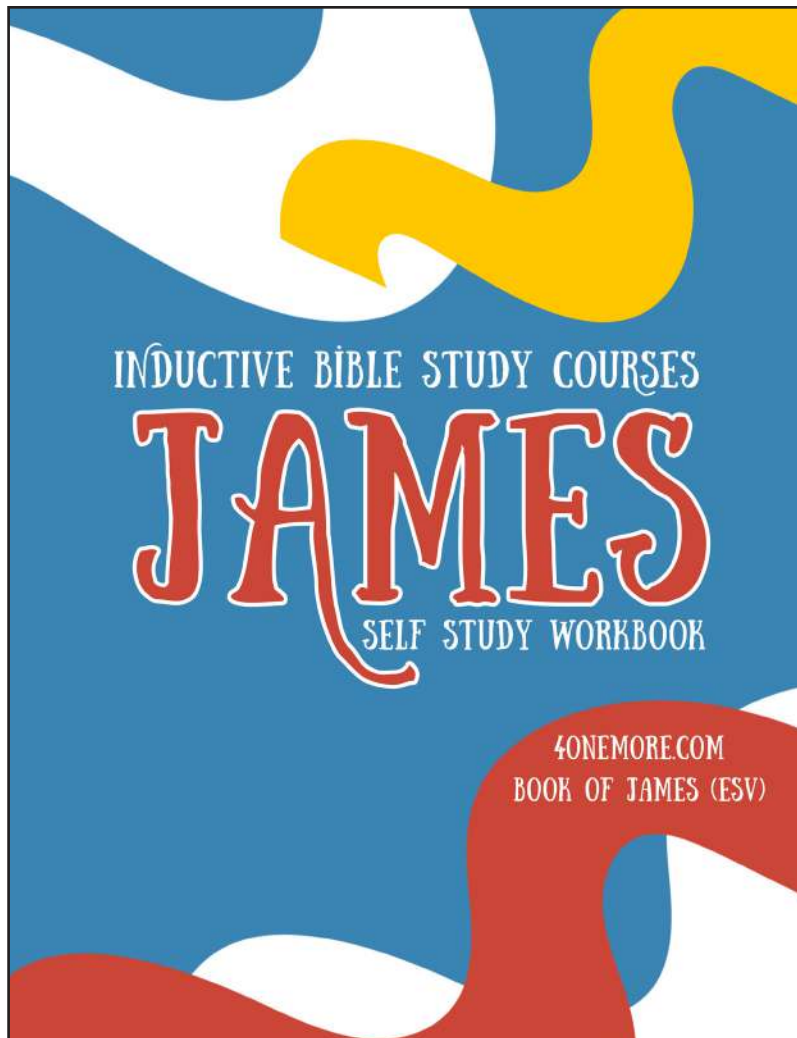
INDUCTIVE BIBLE STUDY COURSES

JAMES

SELF STUDY WORKBOOK

4ONEMORE.COM

BOOK OF JAMES (ESV)



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Inductive Bible Study Courses
James
Self Study Workbook

Abby Banks



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INDUCTIVE BIBLE STUDY PROCEDURE

Materials you need:

- Copy of the book of James: www.Biblegateway.com or www.4onemore.com/journal
- Colored pens or pencils

Remember, it's important to mark up the text! Check out the video at www.4onemore.com/marking to see how and why to do this.

Let me show you how an inductive study works by walking through verses 1-2. Then you'll be able to finish studying the psalm inductively by using what you learn.

An inductive study of the book of James will cover five days each week (about 45 – 60 minutes daily) over the course of six weeks. Optional assignments are included to add 15 additional days of work. This would give a high school student 9 weeks of work to qualify for ¼ credit on the transcript.

As always, please remember that you are in control of your student's assignments! Feel free to adapt the daily schedule to meet your needs.

Answer Key can be downloaded at www.4onemore.com/JamesAnswerKey

The ESV Bible is referenced in this course, but you may use your preferred Bible version to complete the study. Slight variations of wording will be present.

If you would like more explanation about the inductive method, then please access an introductory ebook at www.4onemore.com/library

The Inductive Bible Study Method digs into the text of Scripture by using these three steps:

1. Observation: What does the text say?
2. Interpretation: What does the text mean?
3. Application: How should this change me?

DAILY SCHEDULE

Schedule Option 1 (Ideal for grades 9-12)

Approximately 45-60 minutes of work per day, 5x week for 9 weeks = ¼ credit

If you're counting this toward high school credit = include projects

If you're not counting this toward high school credit = projects are optional

| Week | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|------|--|--|--|--|--|
| 1 | <input type="checkbox"/> Read entire book and study 1:1 | <input type="checkbox"/> 1:2-4 | <input type="checkbox"/> 1:5-8 | <input type="checkbox"/> 1:9-11 | <input type="checkbox"/> 1:12-15 |
| 2 | <input type="checkbox"/> 1:16-18 | <input type="checkbox"/> 1:19-21 | <input type="checkbox"/> 1:22-25 | <input type="checkbox"/> 1:26-27 | <input type="checkbox"/> Chapter 1 summary day |
| 3 | <input type="checkbox"/> Project #1 Background to James | <input type="checkbox"/> Project #1 Background to James | <input type="checkbox"/> Project #1 Background to James | <input type="checkbox"/> Project #1 Background to James | <input type="checkbox"/> Project #1 Background to James |
| 4 | <input type="checkbox"/> 2:1-7 | <input type="checkbox"/> 2:8-13 | <input type="checkbox"/> 2:14-17 | <input type="checkbox"/> 2:18-26 | <input type="checkbox"/> Chapter 2 summary day |
| 5 | <input type="checkbox"/> Project #2 Practical Theology | <input type="checkbox"/> Project #2 Practical Theology | <input type="checkbox"/> Project #2 Practical Theology | <input type="checkbox"/> Project #2 Practical Theology | <input type="checkbox"/> Project #2 Practical Theology |
| 6 | <input type="checkbox"/> 3:1-5a | <input type="checkbox"/> 3:5b-12 | <input type="checkbox"/> 3:13-18 | <input type="checkbox"/> Chapter 3 summary day | <input type="checkbox"/> 4:1-10 |
| 7 | <input type="checkbox"/> 4:11-12 | <input type="checkbox"/> 4:13-17 | <input type="checkbox"/> Chapter 4 summary day | <input type="checkbox"/> Project #3 The Human Heart & the Gospel | <input type="checkbox"/> Project #3 The Human Heart & the Gospel |
| 8 | <input type="checkbox"/> Project #3 The Human Heart & the Gospel | <input type="checkbox"/> Project #3 The Human Heart & the Gospel | <input type="checkbox"/> Project #3 The Human Heart & the Gospel | <input type="checkbox"/> 5:1-6 | <input type="checkbox"/> 5:7-11 |
| 9 | <input type="checkbox"/> 5:12 | <input type="checkbox"/> 5:13-18 | <input type="checkbox"/> 5:19-20 | <input type="checkbox"/> Chapter 5 summary day | <input type="checkbox"/> Book summary day |

DAILY SCHEDULE

Schedule Option 2 (Ideal for grades 5-8)

4x week schedule

| Week | Day 1 | Day 2 | Day 3 | Day 4 |
|----------|---|--|---|--|
| 1 | <input type="checkbox"/> Read entire book and study 1:1 | <input type="checkbox"/> 1:2-4 | <input type="checkbox"/> 1:5-8 | <input type="checkbox"/> 1:12-15 |
| 2 | <input type="checkbox"/> 1:16-18 | <input type="checkbox"/> 1:19-21 | <input type="checkbox"/> 1:22-25 | <input type="checkbox"/> 1:26-27 |
| 3 | <input type="checkbox"/> Chapter 1 summary | <input type="checkbox"/> 2:1-7 | <input type="checkbox"/> 2:8-13 | <input type="checkbox"/> 2:14-17 |
| 4 | <input type="checkbox"/> 2:18-26 | <input type="checkbox"/> Chapter 2 summary | <input type="checkbox"/> 3:1-5a | <input type="checkbox"/> 3:5b-12 |
| 5 | <input type="checkbox"/> 3:13-18 | <input type="checkbox"/> Chapter 3 summary | <input type="checkbox"/> 4:1-10 | <input type="checkbox"/> 4:11-12 |
| 6 | <input type="checkbox"/> 4:13-17 | <input type="checkbox"/> Chapter 4 summary | <input type="checkbox"/> 5:1-6 | <input type="checkbox"/> 5:7-11 |
| 7 | <input type="checkbox"/> 5:12 | <input type="checkbox"/> 5:13-18 | <input type="checkbox"/> 5:19-20 | <input type="checkbox"/> Chapter 5 summary day |
| 8 | <input type="checkbox"/> Book summary Day | <input type="checkbox"/> Optional Project | <input type="checkbox"/> Optional Project | <input type="checkbox"/> Optional Project |
| 9 | <input type="checkbox"/> Optional Project | <input type="checkbox"/> Optional Project | <input type="checkbox"/> Optional Project | <input type="checkbox"/> Optional Project |

Younger kids (grades K-4) can follow along and study the key themes of James using Little Fishes Bible Study available at 4onemore.com

MARKING KEY WORDS IN JAMES

Remember, it's important to mark up the text! Check out the video at www.4onemore.com/marking to see how and why to do this.

You will need a 3x5 or 4x6 index card to keep track of key words and their markings during this study.

Here is a list of key words to mark in James. Write them each on your card and then create a distinctive marking for each. Suggested markings are below but not required. Additionally, you may find other important words during your study that you will want to mark in the text. When you mark a word, add it to your index card.

| | | | | |
|------------------|----------------|----------------|-------------------|------------------|
| trials/testing | Chapter 2 | Chapter 3 | Chapter 4 | Chapter 5 |
| faith | rich | tongue | friend/friendship | rich/riches |
| steadfastness | poor | bless/blessing | enemy | patient |
| perfect/complete | judge/judgment | curse/cursing | d evil | judge/judgment |
| wisdom | law | wise/wisdom | judge | steadfast |
| doubting | mercy | mercy | law | suffer/suffering |
| tempted | faith | peace | proud | faith |
| sin | works | | humble | sins |
| death | justified | | boast/boasting | pray/prayer |
| Word | dead | | | |
| hearer | say/says | | | |
| doer/doing | completed | | | |
| law | active | | | |

MARKING KEY WORDS IN JAMES

| Chapter 1 | Chapter 2 | Chapter 3 | Chapter 4 | Chapter 5 |
|------------------|------------------|------------------|-------------------|------------------|
| trials/testings | rich | tongue | friend/friendship | rich/riches |
| faith | poor | bless/blessing | enemy | patient |
| steadfastness | judge/judgement | curse/cursing | devil | judge/judgment |
| perfect/complete | law | wise/wisdom | judge | steadfast |
| wisdom | mercy | mercy | law | suffer/suffering |
| doubting | faith | peace | proud | faith |
| tempted | works | | humble | sins |
| sin | justified | | boast/boasting | pray/prayer |
| death | dead | | | |
| Word | say/says | | | |
| hearer | completed | | | |
| doer/doing | active | | | |
| law | | | | |

JAMES 1

1:1

Today's assignment is to read the entire book from start to finish. Don't mark anything or stop when a chapter ends. Read this book as it was originally heard – as a letter to the scattered believers.

Once you have read then entire book, let's start marking verse 1.

Who is the author? How does he describe himself?

Read the following passages and write what you learn about the author of this letter.

- I Cor 15:7
- Acts 12:17
- Mark 6:3
- Acts 21:18
- Galatians 1:19
- Galatians 2:9, 12

Who are the intended recipients?

This letter was written sometime around A.D. 50. What do you know about this time period in history? Do a quick search about "the Jewish dispersion in the first century" or read about it at this link: www.4onemore.com/diaspora

Before jumping in to a study of the book in detail, watch this video for a fabulous overview: www.bibleproject.com/videos/james/

1:2-4

OBSERVATION - WHAT DOES THE TEXT SAY?

Read chapter 1.

Mark key words in this paragraph

INTERPRETATION - WHAT DOES THE TEXT MEAN?

List the key words you marked in this paragraph:

What topic is being introduced here?

James gives many imperatives (commands) throughout this book. Can you find two in this paragraph?

Define perfect & complete in this context.

There is a process being described here, or a progression. Draw it here:

_____ >> (produces)>> _____ >> _____

Can you summarize in your own words what this section means? Write your summary in the margin of your printed text or here:

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JAMES INDUCTIVE BIBLE

STUDY RESOURCE

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